Introduction

I. Introduction: You are starting today an experience to prepare you to attend and interact with a multi-faceted exhibit that will be available at Nicolet High School from March 3rd to March 10th. The exhibit starts in the darkness that was Nazi Germany in 1943 and tells the story of a group of young people who decided to be agents for change. It will expand to look at a variety of related topics. The expectation is that after you have completed the work in this unit and visited the exhibit, you will have some answers to the following essential questions:

1. How do you define courage? What is civil courage?
2. What are the values which we believe in as Americans and share with other countries?
3. What qualities are necessary for a person to demonstrate civil courage?
4. What are the risks/rewards for those who do so?
5. Which other figures in our society/culture have demonstrated civil courage?
6. Which aspects of our American society are perhaps in need of critical evaluation?
7. What can I as an individual do to develop this capacity?

Let's get started!~

II. Courage:

Name a person who comes to mind when you think of the word "courage"

What qualities make the person courageous?

How do you define courage?

III. Civil Courage: What is Civil Courage? How does it differ from "regular courage"?
A. Civil Courage involves a Public Action. Someone intervenes in a public setting.
B. Civil Courage involves Defense of a Democratic Value. It is a reaction to something seen as wrong.
C. Civil Courage involves Taking a Risk. The Actor runs a risk of being punished/harmed for intervening.


IV. Application: Watch the following clip. [http://www.aktion-tu-was.de/asset/fly/zivil-comic.fly](http://www.aktion-tu-was.de/asset/fly/zivil-comic.fly)

Task:
Using the definition of Civil Courage above, decide whether the actions of the three fulfill the requirements for an action to be viewed as one of civil courage:

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<thead>
<tr>
<th>Public Action</th>
<th>Defense of a Democratic Value</th>
<th>Taking a Risk</th>
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